

Analy High School 2008



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www.analyhighschool.org

Martin M. Webb, Principal

West Sonoma County
Union High School District

1,300 Students
Grades 9 - 12
Modified Block Schedule



"Home of the Tigers"



S.P.A.R.C.

Support Personnel Accountability Report Card

"A continuous improvement document sponsored
by the California Department of Education
and the Los Angeles County Office of Education."

PRINCIPAL'S COMMENTS

I believe in and strongly support the National Standards School Counseling Programs and the continued and conscientious implementation of these National Standards by our exceptional Student Support Personnel Team (SSPT). Through the guidelines offered by the National Standards, as well as from the results-based data and guidance provided by the SSPT, the students at Analy High School (AHS) strive to not only achieve, but to exceed, their potential. The enactment of Assembly Bill (AB) 1802 has allowed the hiring of an additional school counselor which has reduced the student-to-counselor ratio from 380:1 to 300:1.

I would like to further recognize the SSPT for its vital and exemplary role in promoting academic success and school safety, lifelong learning, and responsible citizenship of its students within the provisions of a secure and nurturing school environment. I commend all SSPT members for their dedication and desire to help every Analy High student achieve academic and personal success.

STUDENT SUPPORT PERSONNEL TEAM

The students at Analy High School are served by a comprehensive and cohesive SSPT dedicated to the implementation of the National Standards for School Counseling. Counselors lead the SSPT, in collaboration with other educators, in researching, designing, coordinating, implementing and evaluating the goals and activities of the counseling department to establish a standards-based guidance program that is an equitable support system for all students. Counselors and other SSPT members work with students individually and in group settings to promote academic achievement and emotional growth, with the goal of preparing students for college and careers.

Currently, AHS has expanded its SSPT to include an AB 1802 counselor. This expansion was designed to improve the quality of the SSPT guidance services for all students, particularly those considered to be at-risk for not meeting graduation requirements. These services assist students in achieving their full potential by establishing collaboration with parents, support staff and extended community.

Members of the SSPT have over 261 years of combined education experience, with advanced degrees in education, educational counseling, and psychology. This exemplary team consists of trained professionals who provide primary support services in the areas of academic, career, and personal/social development. The SSPT is a multicultural and multilingual team with a deep respect for, and understanding of, the varied cultural, socioeconomic, and family systems within our school community.

Student Support Personnel Team Members	Degree(s) & Credential(s)	Years of Experience
Principal	Master of Arts (MA) K-12 Administrative Credential	36
2 Vice-Principals	MA, Pupil Personnel Services (PPS) K-12 Administrative Credential	65
4.6 School Counselors	MA, PPS Licensed Educational Psychologist (LEP)	62
3 part-time Marriage and Family Therapists (MFT)	MA Marriage and Family Therapist (MFT)	61.5
1 part-time MFT Intern	Marriage and Family Therapist Intern (MFTI)	
District School Psychologist	PPS, LEP	24
Project Success Counselor	MA, Licensed Professional Counselor (LPC) Certified Alcohol & Drug Counselor	11
Career Specialist	Bachelor of Arts	2

Members of the SSPT participate in the following professional organizations:

The Association of School Administrators • *The California Association of School Counselors*
The American School Counselor Association • *The Sonoma County School Counselors Association*
The California Association of School Psychologists • *The California Association of Marriage and Family Therapists*

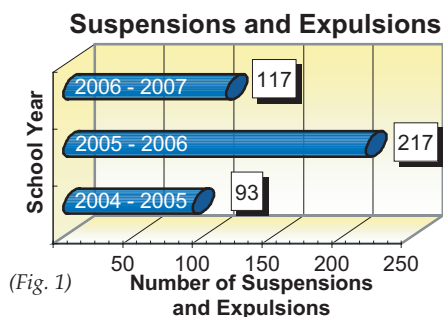
SCHOOL CLIMATE AND SAFETY

At Analy High School the SSPT plays an integral part in making sure that every student and staff member is provided with a safe, secure and supportive environment which is conducive to the overall school climate, safety, and development of the student. The SSPT contributes to a safe and secure learning environment in a number of ways, which include making safety a priority by administering Safe School Surveys and Healthy Kid Surveys, distributing the school policy handbook to each student, and participating in school community safety simulations. Additionally, the SSPT is involved in general student supervision, implementation of our attendance policy, teaching positive communication skills, as well as coordination and participation in parent, teacher and student conferences, individual and small group counseling, referrals to public and private agencies, the Peer Mediation Program, and the Safe School Ambassador Program.

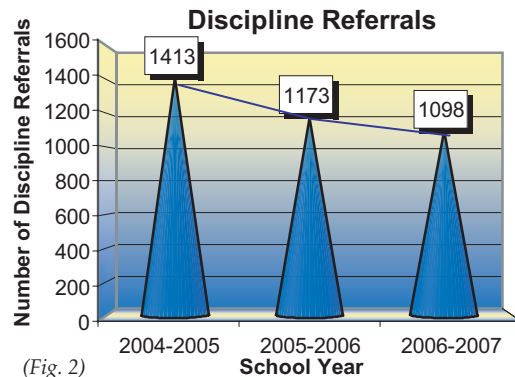
SCHOOL CLIMATE AND SAFETY (CONTINUED)

The 2006-2007 school year marks the second consecutive year that the number of discipline referrals (reference Fig. 2) dropped at Analy High School. Additionally, the number of suspensions and expulsions (reference Fig. 1) for 2006-2007 dropped precipitously from the previous year; both declines are a result of the following programs and/or actions implemented by the SSPT:

- The hiring of an additional campus supervisor.
- The training by a school counselor of 20 student conflict mediators.
- The training by the Community Matters organization of 20 new Safe School Ambassadors.
- A continued utilization of the freshman anti-drug curriculum to reduce freshman drug use.
- The addition of a Project Success counselor.
- A greater degree of communication between teachers and counselors regarding classroom management and behavioral issues.



(Fig. 1)



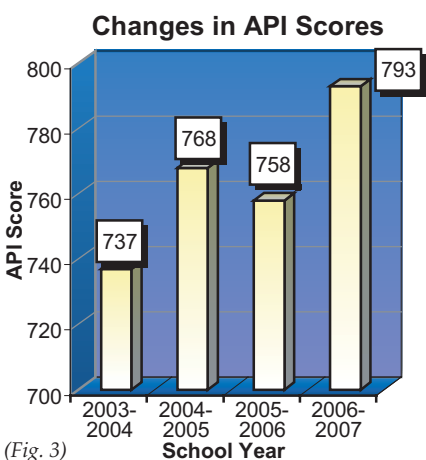
(Fig. 2)

STUDENT RESULTS

Analy's primary goal is for all students to be provided equitable access to meet their goals and achieve their potential in the areas of academic, personal/social, and career development. It is vitally important to measure and attain student results and relate them to those promulgated by the American School Counseling Association (ASCA) National Standards. Student performance results gathered by the SSPT offer critical evidence that these results are in alignment with the National Standards.

The SSPT collaborates with all academic departments and leads a multitude of interventions, including student study teams (SST), Individualized Educational Plans (IEP), 504 Plans, parent, teacher and student conferences, and college admission and financial aid workshops.

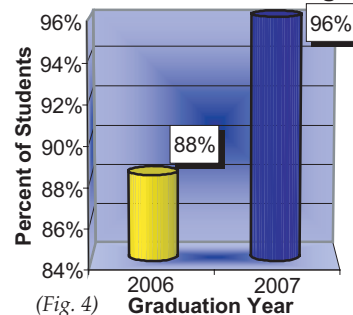
The Academic Performance Index (API) scores for Analy have shown significant improvement from Spring 2004 through Spring 2007. This increase in the API scores is consistent with the diligent effort put forth by the SSPT and the school community to improve Analy's academic accountability and academic performance, especially considering the slight decrease which occurred from Spring 2005 to Spring 2006. The SSPT has worked with academic coaches, parents and teachers to provide students with intervention classes, weekly monitoring, daily tutorials and personal/social counseling to improve students' standardized test scores. (reference Fig. 3)



(Fig. 3)

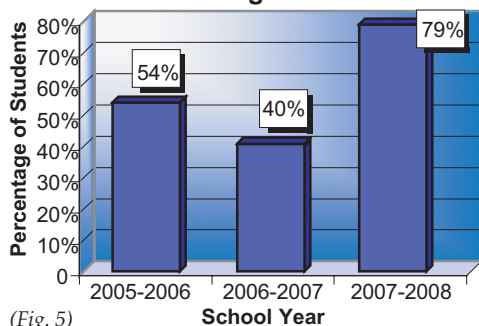
Post-secondary education is a high priority for Analy students. Therefore the SSPT at Analy thoroughly advises and counsels students on various potential post-graduate college, workforce or vocational options through many different modalities such as Four Year Plans, Career Center advising, college tutorial sessions, Senior College Information Night, Financial Aid Night, and Career Day. As a result of this concerted effort, in the 2007 graduation year 96% of graduating seniors planned to attend either a two or four year college. (reference Fig. 4)

Seniors Planning to Attend a Two or Four Year College



(Fig. 4)

AHS Graduated Students Enrolled in Counseling 370 at SRJC



(Fig. 5)

It is of the utmost importance to the SSPT to maximize AHS students' transition and success rates at nearby Santa Rosa Junior College (SRJC). Therefore the SSPT recommends Counseling 370 (a college orientation course offered by SRJC to introduce the students to the resources, services, policies and procedures of life on campus) to AHS students in order to provide a bridge between high school and college. From Fall 2005 to Fall 2006, the percentage of AHS graduated seniors enrolled at SRJC who had completed Counseling 370 dropped from 54% to 40%, respectively. However, upon the implementation of a workshop by the SSPT espousing the benefits of registering for Counseling 370, the percentage of students enrolled at SRJC in this course increased to 79% in Fall 2007. (reference Fig. 5)

KEEPING YOU INFORMED

The SSPT collaborates with other staff and volunteers to provide students, parents, and the community with the latest Analy High School information through many forms of communication. As part of that communication, the Counseling Department created and maintains a comprehensive Counseling website to link to the Analy website. While this information is provided in English, the SSPT also communicates with our Spanish speaking population by providing translated forms and newsletters to our students and families. This Support Personnel Accountability Report Card (SPARC) will be added to the Analy website and made available to faculty, administration, governance team, and community.

Electronic Communication:

Website: www.analyhighschool.org • District Website: www.wscuhd.k12.ca.us
 Counseling Department phone: (707) 824-2316 • Individual and Confidential Staff email • Morning Announcements and TV Bulletin • Public Marquee and Address System • Teacher voicemail and email* • Homework Hotline • Analy News* • Analy High School Newsletter • Analy News/Announcement List (*Materials available in Spanish)

Personal Communication:

College Information Nights • Santa Rosa Junior College Night • Financial Aid Night • Back to School Night • Open House • PSAT Administration and Interpretation • Freshmen Orientation • 8th Grade Parent Orientation • 8th Grade Orientation and Pre-registration • 8th Grade Visitations • 9th-11th Grade Registration Presentations • 9-12th Graduation Assessments • 6 Week Progress Reports • Classroom Presentations • Individual Education Plans (IEP) • 504 Plans • Student Study Teams (SST) • English Language Acquisition Council (ELAC) Meetings* • Substance Abuse Diversion Program • Advanced Placement (AP) Parents Night (*Materials available in Spanish)

Print Communication:

Principal's Newsletter • Local newspaper: Sonoma West Times and News • Student newspaper: The Little Paper That Could • Daily Bulletin: Analy Daily Bulletin • Student Planners for all students (free) • Weekly Progress Reports • Bulletin Boards and flyers* • Registration packets* • Curriculum Planning Guide* • Resource Guide* (lists services for at-risk students) • Senior status letters • Attendance notification letters* (*Materials available in Spanish)